



NATIONAL FIRE PROTECTION ASSOCIATION

The leading information and knowledge resource on fire, electrical and related hazards

Correlating Committee on Professional Qualifications ERRS Group II First Draft Meeting

Virtual Meeting- Teleconference

*Connection information to the meeting will be sent to
Correlating Committee members and guests requesting access.*

**July 22, 2021
10:00am – 2:00pm ET**

Agenda

1. Call to Order - Chair William Peterson
2. Introduction of Members and Guests
3. Chair's Remarks and Purpose of Meeting (Authority/Responsibilities)
4. Approval of Minutes from Previous Meeting – March 2, 2021 – ERRS Group I 2nd draft documents.
5. NFPA Staff Liaison report – Bob Fash
6. Review of First Draft Meeting Documents (ERRS Custom Cycle-Group II Documents)
 - a. NFPA 1026, *Standard for Incident Management Personnel Professional Qualifications.*
 - b. NFPA 1091, *Standard for Traffic Incident Management Personnel Professional Qualifications.*
 - c. NFPA 1030, *Standard for Professional Qualifications for Fire Prevention Program Positions.* (1031, 1035, 1037)
 - d. NFPA 1910, *Standard for Marine Firefighting Vessels and the Inspection, Maintenance, Testing, Refurbishing, and Retirement of In-Service Emergency Vehicles.* (1071)
7. Project Request to the Fire Protection Research Foundation
8. Standards Consolidation - Emergency Response and Responder Safety Document organization - Staff Liaison
9. Update on Standardization of Continuing Education requirements in all Professional Qualifications Standards.

10. Resiliency JPRs for Emergency Responder Mental and Emotional Distress to be included in all Professional Qualification documents
11. Outstanding Items from previous CC Meetings
12. Pending TIA for NFPA 470 (Professional Qualification Chapters)
13. Open discussion.
14. Next Meeting - TBD
15. Adjourn at the Close of Business

Address List No Phone

07/07/2021
Robert Fash
PQU-AAC

Professional Qualifications

William E. Peterson Chair 2601 Swoop Circle Kissimmee, FL 34741 International Fire Service Training Association	M 1/1/1990 PQU-AAC	Brian Baughman Principal Generac Power Systems Inc. S45 W29290 Highway 59 Waukesha, WI 53189	M 08/08/2019 PQU-AAC
Brian R. Brauer Principal University of Illinois Fire Service Institute Building 0294, Room 114 11 Gerty Drive Champaign, IL 61820-7404 National Board on Fire Service Professional Qualifications Alternate: Robert W. Rand	E 12/08/2015 PQU-AAC	Gregory S. Cross Principal Texas A&M Engineer Extension Service 200 Technology Way College Station, TX 77845	SE 12/07/2018 PQU-AAC
Jason Dolf Principal Aerial Services Inc 6315 Chancellor Drive Cedar Falls, IA 50613	U 08/17/2018 PQU-AAC	Angus Maclean Duff Principal Consolidated Fire District 2 6410 Riley St Overland Park, KS 66202	U 04/05/2016 PQU-AAC
Richard A. Dunn Principal SC State Firefighters' Association 111 Westpark Boulevard PO Box 211725 Columbia, SC 29210	E 11/30/2016 PQU-AAC	Alec Feldman Principal Fulcrum Consultants 47 Rathfarnham Park Dublin, D14 KX78 Ireland JOIFF-International Organisation for Industrial Hazard Management	SE 04/08/2015 PQU-AAC
Douglas P. Forsman Principal Fairfield Bay Fire Department 601 Woodlawn Drive, #36 Fairfield Bay, AR 72088	L 1/1/1990 PQU-AAC	Richard Galtieri Principal Port Of Seattle Fire Department 2400 170th Street Seattle, WA 98158	E 08/09/2012 PQU-AAC
Douglas R. Goodings Principal St. Clair Community College 2000 Talbot Road West Windsor, ON N9A 6S4 Canada	SE 11/30/2016 PQU-AAC	Scott M. Gorgon Principal International Association of Fire Fighters (IAFF) 1750 New York Avenue NW Washington, DC 20006-5395	L 04/02/2020 PQU-AAC
R. Kirk Hankins Principal Fire Consulting & Case Review International, Inc. 6360 E. Breezewood Drive Columbia, MO 65202 International Association of Arson Investigators, Inc.	U 3/1/2011 PQU-AAC	Forest Herndon, Jr. Principal MERE M-PACT Solutions 137 Somerset Drive Willingboro, NJ 08046	SE 04/14/2021 PQU-AAC

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Professional Qualifications

Bill Slosson Principal Washington State Patrol P.O. Box 42642 Olympia, WA 98504-2642	E 11/30/2016 PQU-AAC	Philip C. Stittleburg Principal La Farge Fire Department 114 South State Street La Farge, WI 54639-0009 National Volunteer Fire Council Alternate: David W. Lewis	L 10/23/2003 PQU-AAC
Matthew Brian Thorpe Principal North Carolina Office of the State Fire Marshal 5909 Old Fox Trail Greensboro, NC 27407 International Fire Service Accreditation Congress Alternate: Angela White	E 12/07/2018 PQU-AAC	Christopher A. Toten Principal US Department Of Navy Deputy Air Operations Officer 1 Fuller Road, Suite 121 NAS Meridian, MS 39309	E 4/4/2017 PQU-AAC
Charles "Randy" Watson Principal S-E-A, Ltd. 3305 Breckinridge Boulevard Suite 126 Duluth, GA 30096 Alternate: Adam J. Goodman	SE 08/17/2017 PQU-AAC	Michael J. Yurgec Principal Global Emergency Products 2 Pine Drive Sherman, IL 62684-9713	M 08/17/2017 PQU-AAC
Adam J. Goodman Alternate S-E-A Limited 795 Cromwell Park Drive Suite N Glen Burnie, MD 21061 Principal: Charles "Randy" Watson	SE 04/03/2019 PQU-AAC	David W. Lewis Alternate 533 Oakton Road Odenton, MD 21113-1336 National Volunteer Fire Council Principal: Philip C. Stittleburg	L 10/23/2013 PQU-AAC
Robert W. Rand Alternate Nat'l Board On Fire Service Prof. Qualifications 14 Boardman Street Westborough, MA 01581 Principal: Brian R. Brauer	E 04/02/2020 PQU-AAC	Angela White Alternate Wisconsin Technical College System 4622 University Avenue PO Box 7874 Madison, WI 53705 International Fire Service Accreditation Congress Principal: Matthew Brian Thorpe	E 08/08/2019 PQU-AAC
Stephen P. Austin Nonvoting Member Cumberland Valley Volunteer Firemen's Association Emergency Responder Safety Institute 460 Polly Drummond Hill Road Newark, DE 19711 TC on Traffic Control Incident Management Pro Qual	L 1/18/2001 PQU-AAC	Preet Bassi Nonvoting Member Center For Public Safety Excellence 4501 Singer Court, Suite 180 Chantilly, VA 20151 TC on Fire Service Analysts and Informational Technical Specialist	C 08/08/2019 PQU-AAC

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Professional Qualifications

Alan W. Conkle Nonvoting Member Ohio Association of Emergency Vehicle Technicians (OAEVT) 1333 Cherry Street PO Box 35 Millbury, OH 43447 TC on Emergency Vehicle Mechanic Technicians Pro Qual	M 10/28/2014 PQU-AAC	John S. Cunningham Nonvoting Member Nova Scotia Firefighters School 48 Powder Mill Road Waverley, NS B2R 1E9 Canada TC on Fire Fighter Pro Qual	U 10/28/2014 PQU-AAC
Jay Dornseif, III Nonvoting Member Priority Dispatch Corporation 110 South Regent Street Suite 500 Salt Lake City, UT 84111 TC on Public Safety Telecommunicator Pro Qual	M 10/28/2014 PQU-AAC	Richard C. Edinger Nonvoting Member 12931 Percival Street Chester, VA 23831 TC on Hazardous Materials Response Personnel	SE PQU-AAC
Ronald R. Farr Nonvoting Member Plainwell Fire Department 1226 107th Avenue Otsego, MI 49078 TC on Electrical Inspection Practices	C 4/4/2017 PQU-AAC	Dave E. Hanneman Nonvoting Member Self Employed PO Box 1514 Boise, ID 83401 TC on Incident Management Pro Qual	SE 12/02/2020 PQU-AAC
Daniel P. Heenan Nonvoting Member Clark County Fire Department 575 East Flamingo Road Las Vegas, NV 89119 TC on Fire Investigator Pro Qual	E 8/11/2020 PQU-AAC	Orlando P. Hernandez Nonvoting Member Texas State Fire Marshal's Office 7915 Cameron Road Austin, TX 78754 TC on Rescue Technician Pro Qual	E 04/02/2020 PQU-AAC
Ronald L. Hopkins Nonvoting Member TRACE Fire Protection & Safety Consultant, Ltd. 123 Redwood Drive Richmond, KY 40475 TC on Fire Service Instructor Pro Qual	SE 10/28/2008 PQU-AAC	Robert J. James Nonvoting Member UL LLC 333 Pfingston Road Building 5A Northbrook, IL 60062 TC on Building Fire and Life Safety Director Professional Qualifications	RT 08/17/2015 PQU-AAC
Randy J. Krause Nonvoting Member Port of Seattle Fire Department 2400 South 170th Street Seattle, WA 98158 TC on Fire Service Occupational Safety and Health	E 4/10/2012 PQU-AAC	Peter J. Mulvihill Nonvoting Member 14045 Perlite Drive Reno, NV 89521 TC on Fire Inspector Pro Qual	SE 4/4/2017 PQU-AAC

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Professional Qualifications

Randal E. Novak Nonvoting Member 1424 Nebraska Avenue Ames, IA 50014-4523 TC on Accreditation & Certification Pro Qual	SE 8/17/2017 PQU-AAC	Lawrence L. Preston Nonvoting Member Maryland Fire and Rescue Institute University of Maryland 973 Woodland Circle Annapolis, MD 21409 TC on Fire Officer Pro Qual	E 10/27/2009 PQU-AAC
Jim Stumpf Nonvoting Member Organizational Quality Associates 2431 North Phoenix Lane Meridian, ID 83646-8311 TC on Wildfire Suppression Pro Qual	SE 10/27/2009 PQU-AAC	Robert D. Taylor Nonvoting Member PRB Coal Users Group 4294 Martha Court Newburgh, IN 47630-0002 TC on Industrial Fire Brigades Pro Qual	U 12/06/2019 PQU-AAC
Nancy J. Trench Nonvoting Member 1409 Old Bumpy Road Stillwater, OK 74074-8509 TC on Public Fire Educator Pro Qual	M 10/03/2002 PQU-AAC	Paul Valentine Nonvoting Member TUV SUD America Inc./Global Risk Consultants 111 West Washington Chicago, IL 60602 TC on Fire Marshal Pro Qual	M 10/29/2012 PQU-AAC
Robert Fash Staff Liaison National Fire Protection Association One Batterymarch Park Quincy, MA 02169-7471	10/24/2016 PQU-AAC		

Item 3

3.4.2 Authority.

A Correlating Committee shall direct the activities of the Technical Committees that have primary responsibility for the development and revision of NFPA Standards assigned to them. The Correlating Committee shall be responsible for resolving conflicts, achieving correlation among the recommendations of the Technical Committees, correcting errors and omissions, and ensuring that the Committee activities have been conducted in accordance with these Regulations and any approved Supplemental Operating Procedures (see 3.3.8). The Correlating Committee shall have the authority to choose between alternatives presented by the Technical Committees and to write text, but only as necessary for correlation, consistency, and the correction of errors and omissions.

3.4.3 Responsibilities.

The responsibilities of a Correlating Committee are:

- (a) Resolving conflicts within or between NFPA Standards
- (b) Recommending the resolution of conflicts between overlapping functions in Technical Committee Scopes
- (c) Recommending the establishment of new or the discharging of existing Technical Committees and proposing new Scopes or changes to existing Scopes of Technical Committees
- (d) Recommending changes in membership to obtain or improve representation on a Technical Committee
- (e) Correlating the scheduling of the Reports from the Technical Committees operating under its responsibility
 - 1. Notifying a Technical Committee of its failure to comply with these Regulations or the Manual of Style for NFPA Technical Committee Documents
- (f) Determining whether the Technical Committee has given due consideration to all evidence presented to it in connection with the preparation of its Report, including all comments relating to negative votes
- (g) Establishing Supplemental Operating Procedures, if desired (see 3.3.8)
- (h) Performing such other or different duties as the Standards Council may from time to time assign

Item 4

Approval of Minutes from Previous Meeting – March 2, 2021 – ERRS Group I 2nd draft documents.



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DATE: March 2, 2021

TO: Correlating Committee for Professional Qualifications Standards (PQU-AAC)

FROM: Robert Fash, *Staff Liaison*
rfash@nfpa.org (617) 984-7637

SUBJECT: Correlating Committee for Professional Qualifications Standards Second Draft ERRS
Group I Meeting MINUTES
March 2, 2021, Microsoft Teams

March 2, 2021

21-3-2 Call to Order

The Chair called the meeting to order at 10:01am Eastern time.

Members and guests introduced themselves. Attendance is recorded in Table 1.

The chair welcome everyone and made a few opening remarks

The committee approved the minutes from November 6, 2020 (MS-Teams) NFPA 1082 2nd draft & minutes from the June 4, 2020 ERRS Group I 1st draft documents.

The NFPA staff liaison reviewed the meeting rules, the standards development process, key dates in the revision schedule, and available resources.

The committee review the 2nd drafts of:

- NFPA 1000, *Standard for Fire Service Professional Qualifications Accreditation and Certification Systems*
- NFPA 1033, *Standard for Professional Qualifications for Fire Investigator*
- NFPA 1140, *Standard for Wildland Fire Management (1051)*
- NFPA 1225, *Standard for Emergency y Service Communications (1061)*
- NFPA 470, *Hazardous Material Standard for Responders (1072)*

The CC did identify 2nd correlating revisions for NFPA 470.

A report was given on the status of NFPA 1022, *Standard on Fire Service Analysts Technical Specialists Professional Qualifications*.

A report was given on the development of a standard template JPR for personnel resiliency (behavioral health) to be utilized in any professional qualification standard. The draft JPRs will be sent to the members of all the Pro Qual Technical Committee Chairs for review and comment back to the CC Task group assigned to this issue. Comments on the proposed JPRs should be submitted prior to May 15, 2021 for further discussion, and final decision, by the CC at their next meeting. The CC, after a final determination of proposed text, will forward specific directions to each Technical Committee on putting the appropriate JPRs in the next review cycle of their assigned document(s).

The session recessed at 11:59 pm Eastern time.

Table 1 Meeting Attendance.

	Name	Employer/Organization Represented	Interest Category	Mar 2
Chair	William Peterson	<i>Rep. International Fire Service Training Association</i>	M	Y
Principals	Brian Baughman	Generac	M	Y
	Brian Brauer	University of Illinois Fire Service Institute <i>Rep. National Board on Fire Service Professional Qualifications</i>	E	Y
	Derrick Clouston	North Carolina Department of Insurance	U	
	Gregory Cross	Texas A&M Engineer Extension Service	SE	Y
	Jason Dolf	Aerial Services Inc.	U	Y
	Angus Maclean Duff	Consolidated Fire District 2	U	
	Richard A. Dunn	SC State Firefighters' Association	E	Y
	Alec Feldman	Fulcrum Consultants <i>Rep. JOIFF-International Organisation for Industrial Hazard Management</i>	SE	Y
	Douglas Forsman	Fairfield Bay Fire Department	L	
	Richard Galtieri	Port of Seattle Fire Department	E	
	Douglas R. Goodings	Manitoba Office of the Fire Commissioner	E	Y
	Scott M. Gorgon	<i>Rep. International Association of Firefighters</i>	SE	Y
	R. Kirk Hankins	Fire Consulting & Case Review International, Inc. <i>Rep. International Association of Arson Investigators, Inc.</i>	SE	Y
	Bill Slosson	Washington State Patrol	U	Y
	Phillip C. Stittleburg	La Farge Fire Department <i>Rep. National Volunteer Fire Council</i>	L	Y
	Matthew Brian Thorpe	North Carolina Office of State Fire Marshal <i>Rep. International Fire Service Accreditation Congress</i>	E	Y
Charles "Randy" Watson	S-E-A, Ltd.	SE	Y	
Michael J. Yurgec	Global Emergency Products	M		
Alternates	Adam J. Goodman <i>Alt. to Charles "Randy" Watson</i>	S-E-A, Ltd.	SE	Y
	David W. Lewis <i>Alt. to Phillip C. Stittleburg</i>	<i>Rep. National Volunteer Fire Council</i>	L	
	Robert W. Rand <i>Alt. to Brian R. Brauer</i>	<i>Rep. Nat'l Board On Fire Service Prof. Qualifications</i>	E	Y
	Angela White <i>Alt. to Matthew Brian Thorpe</i>	<i>Rep. International Fire Service Accreditation Congress</i>	E	Y
Nonvoting Members	Stephen P. Austin	Chair – PQU-TCM	L	Y
	Preet Bassi	Chair – PQU-FSA	C	
	Alan W. Conkle	Chair – PQU-EVM	M	
	John S. Cunningham	Chair – PQU-FFQ	U	Y
	Jay Dornseif	Chair – PQU-PST	M	Y
	Richard C. Edinger	Chair – HAZ-AAA	SE	Y
	Ronald R. Farr	Chair – EEP-AAA	C	
	Dave Hanneman	Chair – PQU-ICM	SE	
	Dan Heenan	Chair – PQU- FIV	E	
	Orlando P. Hernandez	Chair – PQU-RES	E	

	Name	Employer/Organization Represented	Interest Category	Mar 2
	Ronald L. Hopkins	Chair – PQU-FSI	SE	
	Robert J. James	Chair – BLF-AAA	R/T	Y
	Randy J. Krause	Chair – FIX-AAA	E	
	Peter J. Mulvihill	Chair – PQU-FIS	SE	Y
	Randal E. Novak	Chair – PQU-ACF	SE	Y
	Lawrence L. Preston	Chair – PQU-FOF	E	
	Jim Stumpf	Chair – WFM-AAA	SE	
	Robert Taylor	Chair – PQU-IFB	U	Y
	Nancy J. Trench	Chair – PQU-PFE	M	
Staff Liaison	Robert Fash	National Fire Protection Association	-	Y
	Chris Farrell	National Fire Protection Association	-	Y
Guests	George Malone	Mesquite FD/Collin County Community College	-	Y
	Charlie Wright	HAZ-AAA	-	Y
	Jillian Conaghan	International Fire Service Accreditation Congress	-	Y
	Andy Byrnes	HAZ-AAA	-	Y
	Bill Larkin	Jones & Bartlett Learning	-	Y
	Samantha Peterson	3M Corporation	-	Y

Item 6

Review of Professional Qualification documents at the First Draft meeting phase.

Item 6a NFPA 1026 (TC Revisions & ballot results)

NFPA 1026 - Standard for Incident Management Personnel Professional Qualifications.

https://www.nfpa.org/assets/files/AboutTheCodes/1026/1026_Cust_F2022_PQU_ICM_FD_ballot_final.pdf

Item 6

Review of Professional Qualification documents at the First Draft meeting phase.

Item 6b NFPA 1091 (TC Revisions & ballot results)

NFPA 1091 – Standard for Traffic Incident Management Personnel Professional Qualifications.

https://www.nfpa.org/assets/files/AboutTheCodes/1091/1091_Cust_A2023_PQU_TCM_FD_ballot_final.pdf

Item 6

Review of Professional Qualification documents at the First Draft meeting phase.

Item 6c NFPA 1030 (TC Revisions & ballot results)

NFPA 1030 – *Standard for Professional Qualifications for Fire Prevention Program Positions (1031, 1035, 1037)*

PQU-FMA-AAA is responsible for Chapters 1-5, Annexes A-C, F, G and Annex L. PQU-FIS is responsible for Chapter 6-8, Annexes D & H, PQU-PFE is responsible for Chapters 9-14, Annexes E, J & K.

https://www.nfpa.org/assets/files/AboutTheCodes/1030/1030_Cust_F2022_PQU_FMA_FD_ballot_final.pdf

Item 6

Review of Professional Qualification documents at the First Draft meeting phase.

Item 6d NFPA 1910 (TC Revisions & ballot results)

NFPA 1910 – *Standard for Marine Firefighting Vessels and the Inspection, Maintenance, Testing, Refurbishing, and Retirement of In-Service Emergency Vehicles (1071)*

PQU-EVM is responsible for the professional qualification content in NFPA 1910. NFPA FDA-AAA & MAS-AAA content is stricken, and is not supervised by the Correlating Committee, but is shown as reference. PQU-EVM is responsible for Chapters 49-51, Annexes A & L as related to Chapters 49-51 and Annexes H-K.

https://www.nfpa.org/assets/files/AboutTheCodes/1910/1910_Cust_F2022_PQU_EVM_FD_ballot_final.pdf

Item 8

Emergency Response and Responder Safety Standards Consolidation.

www.nfpa.org/errs

The proposed groups of Standards are as follows:

Group 1 (planning to be issued in 2021)

Stand Alone Documents: NFPA 475, **NFPA 1000**, **NFPA 1033**, NFPA 1142, NFPA 1145, and NFPA 1891

Consolidated Standards:

New Draft Standard Number (Previous Standard Numbers):

- NFPA 470 (NFPA 472, NFPA 473, **NFPA 1072**)
- NFPA 1140 (**NFPA 1051**, NFPA 1141, NFPA 1143, NFPA 1144)
- NFPA 1225 (**NFPA 1061**, NFPA 1221)
- NFPA 1990 (NFPA 1991, NFPA 1992, NFPA 1994)
- NFPA 2500 (NFPA 1670, NFPA 1983, NFPA 1858)

Group 2 (planning to be issued in 2022/2023)

Stand Alone Documents: NFPA 610, **NFPA 1026**, **NFPA 1091**

Consolidated Standards:

New Draft Standard Number (Previous Standard Numbers):

- NFPA 440 (NFPA 402, NFPA 424)
- NFPA 460 (NFPA 403, NFPA 405, NFPA 412)
- NFPA 1030 (**NFPA 1031**, **NFPA 1035**, **NFPA 1037**)
- NFPA 1660 (NFPA 1600, NFPA 1616, NFPA 1620)
- NFPA 1900 (NFPA 414, NFPA 1901, NFPA 1906, NFPA 1917)
- NFPA 1910 (NFPA 1911, NFPA 1912, NFPA 1925, **NFPA 1071**)

Group 3 (planning to be issued in 2023)

Single Standards: NFPA 921, **NFPA 2400**, NFPA 3000, **NFPA 1081**

Consolidated Standards:

New Draft Standard Number (Previous Standard Numbers):

- NFPA 1010 (**NFPA 1001**, **NFPA 1002**, **NFPA 1003**, **NFPA 1005**)
- NFPA 1550 (NFPA 1500, **NFPA 1521**, NFPA 1561)
- NFPA 1960 (NFPA 1931, NFPA 1936, NFPA 1961, NFPA 1963, NFPA 1964)
- NFPA 1970 (NFPA 1971, NFPA 1975, NFPA 1981, NFPA 1982)

Group 4 (planning to be issued in 2024)

Stand Alone Documents: N/A

Consolidated Standards

New Draft Standard (Previous Standard Numbers):

- NFPA 1020 (**NFPA1021, NFPA 1041**)
- NFPA 1580 (NFPA 1581, NFPA 1582, NFPA 1583, NFPA 1584)
- NFPA 1850 (NFPA 1851, NFPA 1852)
- NFPA 1930 (NFPA 1932, NFPA 1937, NFPA 1801, NFPA 1802, NFPA 1962)
- NFPA 1950 (NFPA 1951, NFPA 1977, NFPA 1999)
- NFPA 1955 (NFPA 1952, NFPA 1953)

Group 5 (planning to be issued in 2025/2026)

Stand Alone Documents: NFPA 13E, **NFPA 1006**, NFPA 1250, NFPA 1405, NFPA 1700

Consolidated Standards:

New Draft Standard Number (Previous Standard Numbers):

- NFPA 455 (NFPA 450, NFPA 451)
- NFPA 990 (NFPA 901, NFPA 950)
- NFPA 995 (NFPA 951, NFPA 1401)
- NFPA 1300 (NFPA 1300, NFPA 1452)
- NFPA 1400 (NFPA 1402, NFPA 1403, NFPA 1404, NFPA 1407, NFPA 1408, NFPA 1410, NFPA 1451)
- NFPA 1750 (NFPA 1201, NFPA 1710, NFPA 1720, NFPA 1730)
- NFPA 1857 (NFPA 1855, NFPA 1877)
- NFPA 1985 (NFPA 1984, NFPA 1989)

Professional Qualification Standards not currently part of the consolidation initiative:

- **NFPA 1078** - Electrical Inspector Professional Qualifications (Open for Public Input – Annual 2023 cycle).
- **NFPA 1082** - Facilities Fire and Safety Director Professional Qualifications (Open for Public Input – Annual 2022 cycle).

Item 9

CONTINUING EDUCATION IN THE FIRE AND EMERGENCY SERVICE

NFPA 1030 (PI-77, Section 4.1.2.6)

Revise 4.1.2.6 and associated Annex to read:

4.1.2.6*

Fire Marshals who perform or support the duties and responsibilities assigned to the Office of Fire Marshal shall remain current with the core and mission specific required knowledge, required skills, and individual JPR's addressed for each level or position of qualification in order to maintain proficiency and competency with the JPR's covered in this standard.

A.1.2.6 Remaining professionally competent is important for any practitioner in a field. In the rapidly changing and developing field of the fire service this is particularly important. The Authority having Jurisdiction may consider establishing a path by which members can demonstrate continued JPR compliance and competency through continuing education or practice within the field consistent with current duties. It is recommended that any such program give consideration to the following factors:

1. Demonstrated and documented knowledge and competence of additions and/or revisions to the latest edition of the standards.
2. Documented training and education (including online) related to the standards since the last certification.
3. Documented experience in the field (ie. emergency operational experience for Fire Fighters, Fire Officers, Instructors, etc.).
4. Demonstrated and documented successful performance of duties, which may include skills assessment.
5. Annual performance appraisals.
6. Documented teaching and instruction related to the field.
7. Commendations, award and/or recognition for the performance of related duties.

Other items for consideration may include:

1. Memberships in professional organizations, including any positions held or special activities involved in the organization membership.
2. Published articles in trade journals, web-based publications, and other information distribution avenues.
3. Research and development activities related to the field.
4. Documented attendance at relevant conferences and training events.

The above list is not all inclusive and other factors specific to the field be considered for inclusion.

1st revisions addressing CE for positions in NFPA 1030

(1037 Content)

4.1.2.6*

A fire marshal shall remain current with the general knowledge and skills and JPRs addressed for each level or position of qualification.

A.4.1.2.6

The committee recognizes the importance of formal and continuing education and training programs to ensure a fire marshal has maintained and updated the necessary skills and knowledge for the level of qualification. Continuing education and training programs can be developed or administered by local, state, provincial, federal, or tribal agencies as well as professional associations and accredited institutions of higher education. The methods of learning would include areas of technology, refresher training, skills practices, and knowledge application to standards. The subject matter should directly relate to the requirements of Chapters 4 and 5 of NFPA 1030. In addition, fire marshals should maintain memberships in professional associations, network with peers, engage in code development activities, and review professional trade publications/journals. All of these items are essential components to maintaining professional competency in the rapidly changing environment within the scope of the NFPA 1037 JPRs.

4.1.2.7

The fire marshal shall complete approved continuing education annually as established by the AHJ.

(1031 Content)

6.1.3.10*

The first responder inspector, fire inspector, and fire plans examiner, who performs or supports the duties and responsibilities covered by this standard shall remain current with the required requisite knowledge, requisite skills, and individual JPRs addressed for each level or position of qualification to maintain proficiency and competency with the JPRs covered in this standard.

A.6.1.3.10

Remaining current is important for any practitioner in a field. In the rapidly changing and developing field of the fire service this is particularly important. The AHJ can consider establishing a path by which members can demonstrate currency and competency through continuing education or practice within the field consistent with current duties. It is recommended that any such program give consideration to the following factors:

1. Demonstrated and documented knowledge and competence of additions or revisions to the latest edition of the standards
2. Documented training and education (including online) related to the standards since the last certification
3. Documented experience in the field (i.e., emergency operational experience for firefighters, fire officers, instructors, and so on)
4. Demonstrated and documented successful performance of duties, which can include skills assessment
5. Annual performance appraisals
6. Documented teaching and instruction related to the field
7. Commendations, awards or recognition for the performance of related duties

Other items for consideration can include:

1. Memberships in professional organizations, including any positions held or special activities involved in the organization membership
2. Published articles in trade journals, web-based publications, and other information distribution avenues
3. Research and development activities related to the field
4. Documented attendance at relevant conferences and training events

These considerations should not be considered all-inclusive and other factors specific to the field should be considered for inclusion.

The examples as shown in Table A.6.1.3.10(a) and Table A.6.1.3.10(b) are hypothetical examples of continuing education or demonstrated competency considerations for the Fire Officer I. AHJs are encouraged to exercise maximum flexibility in providing opportunities for certified personnel to demonstrate competence through actual experience since the last certification or education and training related to the standard.

Table A.6.1.3.10(a) Example of Continuing Education or Demonstrated Competency Considerations

<u>Competency Considerations</u>	<u>Documentation Approach</u>
<u>Demonstrated and documented knowledge and competence of additions or revisions to the latest edition of the standards.</u>	<u>Documented successful experience in human resource management, community and government relations, administration, inspection and investigation, emergency service delivery, and health and safety as appropriate to cover additions/revisions to the standard since the previous standard edition.</u>
<u>Documented training and education (including online) related to the standards since the last certification.</u>	<u>Documented evidence of education or training in human resource management, community and government relations, administration, inspection and investigation, emergency service delivery, and health and safety.</u>
<u>Documented experience in the field (i.e., emergency operational experience for firefighters, fire officers, instructors, and so on).</u>	<u>Documentation of service, either in the role of a Fire Officer I (first line supervisor), or in an acting role.</u>
<u>Demonstrated and documented successful performance of duties, which can include skills assessment.</u>	<u>Evaluation of serving in the role of a Fire Officer I (both non-emergency and emergency operations).</u>
<u>Annual performance appraisals.</u>	<u>Converting performance appraisals into actionable goals and objectives for improvement as a Fire Officer I.</u>
<u>Documented teaching and instruction related to the field.</u>	<u>Teaching at the local, regional, state, or national level in the area of fire officer development.</u>
<u>Commendations, awards or recognition for the performance of related duties.</u>	<u>Commendations, awards, or recognition of the performance of the duties of a Fire Officer I (first line supervisor).</u>

Considerations

<u>Competency Considerations</u>	<u>Documentation Approach</u>
<u>Memberships in professional organizations, including any positions held or special activities involved in the organization membership.</u>	<u>Membership in, or holding a position within, a regional, state, or local professional organization that promotes the role of the Fire Officer I (first line supervisor).</u>
<u>Published articles in trade journals, web-based publications, and other information distribution avenues.</u>	<u>Publication of any articles related to the duties and responsibilities of a Fire Officer I (first line supervisor).</u>
<u>Research and development activities related to the field.</u>	<u>Documented research and development of any practice related to the duties or responsibilities of a Fire Officer I (first line supervisor).</u>
<u>Documented attendance at relevant conferences and training events.</u>	<u>Attendance at any regional, state, or national conference or training event aimed at improving a Fire Officer I (first line supervisor).</u>

(1035 Content)

9.1.2.6*

A fire and life safety educator, fire and life safety education program manager, public information officer, youth firesetting prevention and intervention specialist, and youth firesetting prevention and intervention program manager who performs or supports the duties and responsibilities covered by this standard shall remain current with the requisite knowledge and skills and individual JPRs addressed in the level or position of qualification to maintain proficiency and competency with the JPRs covered in this standard.

A.9.1.2.6

The committee recognizes the importance of formal and continuing education and training programs to ensure that the fire and life safety educator, fire and life safety education program manager, public information officer, youth firesetting prevention and intervention specialist, and youth firesetting prevention and intervention program manager have maintained and updated the necessary skills and knowledge for the level of qualification. Continuing education and training programs can be developed or administered by local, state, provincial, or federal agencies as well as professional associations and accredited institutions of higher education. The methods of learning would include areas of technology, refresher training, skills practices, and knowledge application to standards. The subject matter should directly relate to the requirements identified in Chapters 9 through 14 and should give consideration to the following:

1. Demonstrated and documented knowledge and competence of additions or revisions to the latest edition of the standards
2. Documented training and education (including online) related to the standards since the last certification
3. Documented experience in the field (i.e., emergency operational experience for firefighters, fire officers, instructors, and so on)
4. Demonstrated and documented successful performance of duties, which can include skills assessment
5. Annual performance appraisals
6. Documented teaching and instruction related to the field

7. Commendations, awards, or recognition for the performance of related duties

Other items for consideration can include the following:

1. Memberships in professional organizations, including any positions held or special activities involved in the organization membership
2. Published articles in trade journals, web-based publications, and other information distribution avenues
3. Research and development activities related to the field
4. Documented attendance at relevant conferences and training events

9.1.2.6.1*

The fire and life safety educator, public information officer, youth firesetting prevention and intervention specialist and youth firesetting prevention and intervention program manager shall complete a minimum of 30 hours of approved continuing education every 3 years.

A.9.1.2.6.1

A portion of the CEUs, as approved by the AHJ, should be associated with remaining current with the position.

Item 10

RESILIENCY JPRs for EMERGENCY RESPONDER MENTAL and EMOTIONAL DISTRESS

- I. (The First Responder will) Recognize changes from typical responses to mental and emotional distress within themselves and colleagues, given potential responses to mental and emotional distress and organizational policies and procedures, so that mental and emotional distress is recognized and steps are taken in accordance with the organizational policies and procedures to assist the member in distress.

Requisite Knowledge:

causes of mental and emotional distress,
basic neurobiological responses to mental and emotional stress
healthy & unhealthy responses to mental and emotional distress,
ways to recognize changes in an individual's mental and emotional status
organizational policies and procedures for mental and emotional distress
ways to assist members in distress
accountability for one's own health
available support systems
elements of effective communication

Requisite Skills:

recognize mental and emotional distress in individuals,
act in accordance with policies and procedures

Duty Statement:

This duty involves the recognition of a noticeable change in mental and emotional distress.

- II. (The Front-Line Supervisor will) Engage with an organization member demonstrating a change from their typical behavior to behaviors of mental and emotional distress, given organizational policies and procedures, so that the member is connected with the appropriate resources.

Requisite Knowledge:

behaviors of mental and emotional distress,
Organizational policies and procedures for mental and emotional distress,
available resources to assist with mental and emotional distress,
elements of developing and maintaining a task level climate of support,
effect of task level climate of support on organizational culture
importance of modeling health-based skills

Requisite Skills:

recognize mental and emotional distress in individuals,
document the identified distress and steps/actions to be taken
connect members with available resources

Duty Statement:

This duty involves the abilities to engage with an organizational member who is demonstrating a change from their typical behavior.

III. (The organizational leader will):

Develop policies and procedures for responding to a member demonstrating a change from typical behaviors to behaviors of mental and emotional distress, given resources to create policies and procedures, so that all organizational members are able to implement a response to a member demonstrating a change from their typical behavior.

Requisite Knowledge:

How to develop policies and procedures
behaviors of mental and emotional distress
how to respond to individuals in mental or emotional distress

Requisite Skills:

Develop policies and procedures

Develop an organizational strategy that promotes mental and emotional well-being for all responders, so that the organization offers support and resources to members in mental and emotional distress.

Requisite Knowledge:

components of a strategic plan
how to effect culture change in an organization
elements of mental and emotional well-being

Requisite Skills:

Develop a strategy to effect change on the culture of an organization.

Duty Statement:

This duty involves the development of policies and procedures for responding to an organizational member who is demonstrating a change from their typical behavior. This duty also involves the development of an organizational strategy that promotes mental and emotional well-being for organizational members.

Item 12

Tentative Interim Amendment filed for NFPA 470

https://www.nfpa.org/assets/files/AboutTheCodes/470/Proposed_TIA_1587_NFPA_470.pdf